

## **TEAM PRESENTATION CONTEST**

1. **OBJECTIVES:** The primary objective of the team presentation contest is to provide, in a friendly but competitive setting, an opportunity for youth enrolled in 4-H to demonstrate their knowledge and understanding of a specific equine-related topic and present that topic to an audience. It is hoped that this contest will generate new friendships and be a rewarding experience for the contestants. Each county may enter multiple teams. The two highest placing teams overall (Junior and Senior division) will be eligible to represent Arkansas at the Southern Regional Horse Show.
2. Working orders will be drawn and posted in advance of the contest. Working order may be changed to accommodate 4-H members when conflicts arise with the Horse Show classes.
3. May be a demonstration or illustrated talk.
4. A team will consist of two members. Teamwork should be demonstrated.
5. Subject must pertain to the horse industry. (No live animals may be used.)
6. Ten to 15 minutes will be allowed for each demonstration, with a penalty of 1 point per judge subtracted for each minute or fraction of a minute over or under the time limits.
7. The following equipment will be provided for the contestants use: two (2) tables, two (2) easels, one screen and one power cord. The host state will **not** provide a computer or projection device for PowerPoint presentations.
8. Consideration and points on the scorecard will be:
  - a) Introduction (10 Points)
    - 1) Did the introduction create interest in the subject?
    - 2) Was the introduction short and to the point?
  - b) Organization (25 Points)
    - 1) Was only one main idea demonstrated?
    - 2) Did the discussion relate directly to each step as it was shown?
    - 3) Was each step shown just as it should be done in an actual situation, or was an explanation given for discrepancies?
    - 4) Could the audience see each step?
    - 5) Were materials and equipment carefully selected, neatly arranged and well-organized?
    - 6) Were charts and posters used if and when needed?
    - 7) Were the key points for each step stressed?

c) Content and Accuracy (25 Points)

- 1) Were facts and information presented accurately?
- 2) Was enough information presented about the subject?
- 3) Were approved practices used?
- 4) Was credit given to the sources of information if it was appropriate?
- 5) Was the content appropriately related to the horse industry?

d) Stage Presence (10 Points)

- 1) Were the demonstrators neat and appropriately dressed for the subject of demonstration?
- 2) Did the demonstrators speak directly to and look at the audience?
- 3) Was the demonstration too fast or too slow?

e) Delivery (15 Points)

- 1) Did the demonstrators appear to enjoy giving the demonstration?
- 2) Did the demonstrators have good voice control?
- 3) Were all words pronounced correctly?
- 4) If notes were used, was it done without distracting from the speech?
- 5) Did the demonstrators seem to choose words at the times they were spoken instead of memorizing the demonstration?

f) Effect on Audience (5 Points)

- 1) Did the audience show an interest in the demonstration?
- 2) Could the audience go home and use the idea?

g) Summary (10 Points)

- 1) Was the summary short and interesting?
- 2) Were the key points briefly reviewed?
- 3) Did the summary properly wrap up the demonstration?
- 4) Could demonstrators handle questions easily?

9. Contestants may use notes, but excessive use of notes may be counted against the contestant. This will be at the discretion of the judge or judges.
10. Contestants should cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.
11. Questions will be asked by judges only.

University of Arkansas, United States Department of Agriculture and County Governments Cooperating.  
The Arkansas Cooperative Extension Service offers its programs to all eligible persons regardless of race, color, national origin, religion, gender, age, disability, marital or veteran status, or any other legally protected status, and is an Affirmative Action/Equal Opportunity Employer.