



Sample Lesson Plan

Teacher:

Subject: Civics

Week of:

Student Learning Expectations:

- L.9. C.6 Explain the need for active and ongoing change in laws
L. 9 C. 8 Compare and contrast referendum, initiative, and recall
PPE 13. C.1 Describe the election process in the federal, state, and local governments
- factors affecting election turn-out
 - voter interest

Student Learning Activities

1. Students will read fact sheets from the University of Arkansas Division of Agriculture Public Policy Center regarding the statewide proposals to be voted on in the November election.
2. Students will break into groups to discuss the arguments for and against each proposal and prepare a short presentation over the proposal assigned to their group..
3. Students will read the newspaper to find articles related to each of the proposals.
4. Students will participate in a mock election of the proposal.
5. Following the general election a class discussion will be held regarding the outcome for each proposal.

Assessment:

1. Class discussion
2. Teacher Observation
3. Worksheet questions over the proposals.
4. Group presentations

* Adapted from lesson plan developed by Bruce Vick, Chaffin Junior High School, Fort Smith Public Schools, Arkansas.