



## Thinking Ahead: Annual 4-H Main Project Plan

Project \_\_\_\_\_ Year \_\_\_\_\_

What I want to do and learn in this project (goals):

I want to learn how to grow bigger tomatoes.

I want to learn which crops do better with some shade.

I want to learn when and how to grow transplants instead of having to buy them.

How I plan to reach my goals:

I will talk to other people who garden.

I will read books about gardening.

I will talk to my county agent.

I will try growing my tomatoes in a different place in my garden.

## Looking Back: Annual 4-H Main Project Plan

I feel I met my goals (or did not meet my goals) because:

I feel I did meet some of my goals. I planted my tomatoes where they would have more afternoon shade and they did better this year. I grew some really big tomatoes. I did not meet my goal of growing transplants. I will try again next year growing transplants.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have an additional 10 pages of photos).*

## Section I: Main Project Learning Activities

**Summary and Learning Experiences of Main Project Work:** List any 4-H activities/learning experiences in which you have participated. Place the # of times you have participated in the activity/learning experience under the appropriate year. List tours made; talks or demonstrations seen or heard; exhibits, workshops, camps, judging events attended; interviews made; & books/fact sheets read. Group activities under an ALL CAPS heading from the above list.

Activity/Learning Experiences	Years				
	2005	2006	2007		
# of plants or seeds planted					
Tomatoes (plants)	6	8	8		
Jalapeno Peppers (plants)	2	3	5		
Okra (pkgs)	1/2	1	1		
Corn (lbs.)	1/4	1/4	1/4		
Squash (plants)	6	6	10		
Cucumbers (pkgs)	1/2	1/2	1/2		
Hours Spent					
Preparing garden spot	2	3	4		
Planting	1	2	3		
Hoeing weeds	5	8	12		
Watering	2	6	10		
Harvest					
lbs. tomatoes	10	12	16		
Ears of corn	100	85	120		
lbs. of squash	30	26	50		
lbs. of cucumbers	25	15	35		
Donations to neighbors (lbs.)	10	5	25		
Flowers					
# houseplants I take care of	1	0	2		
Begonias planted in containers (6 pks)	0	1	2		

Use the **Tab** key to move from field to field. **DO NOT** press the **Enter** key as this will result in the page running over.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have and additional 10 pages of photos).*

## Section I: Main Project Learning Activities (continued)

Activity/Learning Experiences	Years				
	2005	2006	2007		
TALKS & DEMOS HEARD					
Growing Herbs	1	0	1		
How to control garden insects	0	1	1		
WORKSHOPS ATTENDED					
Gardening 101	1	1	1		
Soil Testing	0	0	1		
TOURS					
Wal-Mart Garden Center	2	5	8		
Mrs. B's Garden Center	1	1	1		
Silver Dollar City Flower Gardens	1	0	1		
Houston School FFA Greenhouse	0	1	3		
The Pumpkin Patch	0	0	1		
County Fair garden exhibits	1	1	1		
INTERVIEWS					
Mr. Smith - County agent	0	0	2		
Mrs. Brown - neighbor	1	1	1		
BOOKS & PAMPHLETS READ					
Growing Champion Tomatoes	0	0	1		
WEBSITES					
www.uaex.edu	1	2	5		
www.organicgardening.com	0	0	1		

Use the **Tab** key to move from field to field. **DO NOT** press the **Enter** key as this will result in the page running over.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have and additional 10 pages of photos).*

## Section II: Other Project Learning Activities

### Summary and Learning Experiences of Other Project Work

Activity/Learning Experiences	Years				
	2005	2006	2007		
SEWING					
Hrs. spent shopping for material	2	8	12		
# patterns bought	0	1	2		
Aprons made	0	1	2		
Boxer shorts made	1	1	1		
Pillows made	0	2	4		
Dresses made	0	0	1		
Napkin sets made	0	1	5		
SHOOTING SPORTS					
# meetings attended	0	8	15		
Hrs practicing at home	5	20	25		
Breathing techniques	0	1	3		
Rifle positions	0	3	10		
Shooting skeet	0	2	3		
Strength training	0	2	5		
Archery shooting	0	3	15		
Competitions entered	0	1	2		
Hrs studying for non shooting events	0	0	2		
# times cleaned shotgun	0	0	2		

Use the **Tab** key to move from field to field. **DO NOT** press the **Enter** key as this will result in the page running over.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have and additional 10 pages of photos).*

## Section II: Other Project Learning Activities (continued)

Activity/Learning Experiences	Years				
	2005	2006	2007		
SEWING					
Workshops Attended					
Sewing Made Easy	0	1	1		
What's in a Stitch	1	0	1		
TOURS MADE					
Hancock Fabrics	1	2	5		
Notions are Us	0	0	1		
INTERVIEWS MADE					
Grandma	1	2	7		
Mrs. Phillips	0	1	1		
BOOKS & PAMPHLETS READ					
Sewing machine manual	1	1	1		
Sewing for beginners	1	1	1		
4-H project books "Sew for Fun"	0	0	1		
SHOOTING SPORTS					
TALKS & DEMOS HEARD					
Shooting Safety	0	1	1		
How to clean your firearms	0	0	1		
Shoot or Don't Shoot	0	1	0		
TOURS					
Wal-Mart Sporting Goods	0	5	4		
Fin, Feather & Fur	0	1	2		
Remington	0	0	1		

Use the **Tab** key to move from field to field. **DO NOT** press the **Enter** key as this will result in the page running over.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have and additional 10 pages of photos).*

### **Section III: Financial Journal (project purposes only)**

**Financial Journal:** Record the money you spend and any money that you make that has to do with your main 4-H project for this year.

How much were your expenses (money spent) for your main 4-H project? What type of supplies did you buy for your project?

I spent....

\$45 on my plants and seed (actually my mom bought them for me)

The supplies needed for my project...

Did you sell any items you raised or made in your main project? What were the items or animals?

I did sell...

I did not sell...

I gave away some of my produce, but did not sell anything.

**I made (or did not make) money from my project?**

I did not make any money from my project, but had fun learning to give to others.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have an additional 10 pages of photos).*



**Offices and Committee Assignments:** List your offices in 4-H and committee assignments. Show at what level these assignments were held (L = local, C = county).

2005 Refreshment Committee - L  
2006 Refreshment Committee - L  
2006 Community Service Committee - L  
2007 Community Service Committee - L  
2007 Photographer - L

**Experiences in Other Organizations:** List your involvement in school, other groups, church and any other organizations.

**CHURCH**

2005-2007 Member Children's Choir at First Baptist Church  
2005-2007 Participated in Vacation Bible School

**SCHOOL**

2005-2007 Honor Roll  
2007 Student of the Month

**COMMUNITY**

2005-2007 Summer Swim Team

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have and additional 10 pages of photos).*

## Section V: Community Service

**Community Service:** List the community service activities that you did in 4-H.

Year	Community Service	What Did You Do?	# Hours or Items
2005	Day of Caring	Donated school supplies	30 notebooks
2005	Red Cross	Donated items for care pkgs	5 care pkgs
2006	Elderly in community	Raked leaves	3 hours
2006	Canned food drive	Set out collection boxes	5 boxes
2006	Canned food drive	Donated canned items	15 cans
2006	Good Times Nrsng Home	Delivered valentines & visited	10 people
2006	Humane Society	Walked dogs	1 hour
2006	Valley Elementary	Clean/paint playground equip	4 hours
2007	Day of Caring	Helped to set up Ext. booth	1 hour
2007	Day of Caring	Donated school scupplies	100 pencils
2007	Elderly in community	Raked leaves	4 hours
2007	Good Times Nrsg Home	Sang Christmas carols	1 hour
2007	County Fair	Put ribbons on canned food	2 hours
2007	4-H Leaders Silent Auct	Donated apron I made	1 apron
2007	County Fair	Swept the educational bldg.	2 hours

Use the **Tab** key to move from field to field. **DO NOT** press the **Enter** key as this will result in the page running over.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have and additional 10 pages of photos).*

## Section VI:

**Awards and Recognition:** List the five awards you are most proud of that you have received in your 4-H career.

1. Participation award in 4-H bicycle contest
2. Participation award in Dairy Recipe contest
3. 5<sup>th</sup> place in BB shooting
4. 1<sup>st</sup> place in county talk
5. 1<sup>st</sup> place in District O-Rama talk

**4-H Marketing:** How have you told someone about 4-H?

Year	What You Did
2005	Wore a 4-H t-shirt
2006	Wore a 4-H t-shirt
2006	Passed out 4-H flyers at soccer field
2006	Made five 4-H posters to hang in school hallways
2007	Wore 4-H t-shirt
2007	4-H public service announcement on radio
2007	Told school class how much fun 4-H is and how to join
2007	Rode on 4-H float in county fair parade

Use the **Tab** key to move from field to field. **DO NOT** press the **Enter** key as this will result in the page running over.

*No extra pages may be added to this form. The form itself must remain only 11 pages long with only specific information on each page. You may then add a maximum of 4 pages for the 4-H story and an additional maximum 4 pages of pictures. (Photography main projects may have and additional 10 pages of photos).*