

Instant Review Ideas

Popcorn – Ask each person in a group to pop-up (stand up) and say one they have learned so far and how they will use the idea. In a time limited situation, divide a large group into smaller groups of 6 – 8 people for the review.

Hot Potato – Pass/toss a potato to one person in a group. To pass the potato, they must list one concept or idea that has been introduced during the training. Each person should say a different idea or concept. Each person should eventually receive the potato. This also works with a soft ball.

Toss the Dice – Toss a pair of dice and ask each participant to list the same number of ideas or concepts that have been introduced during the training as the number on the dice. This can also be done with dominos or by pulling a card or two out of a deck of cards.

Balloon Pop – Write a review topic on a slip of paper; put the slip of paper inside a balloon. Blow up and tie the balloon. Give each participant a balloon. They must pop the balloon and read the review topic aloud to the rest of the group.

Chunking – Conduct a review by asking learners to break up the information covered into chunks or concepts. The chunks or concepts should be meaningful to them.

Buzz Groups – Divide a group into small groups of 6-8 people. Assign a topic for the group to discuss. Ask each individual to contribute at least one idea to the discussion. If there is time, ask the group to identify a leader to summarize the discussion and report to the larger group. If time is limited, pass out flip chart paper and markers and ask the group to summarize their discussion/main points on paper and ask them to post them for the groups to read during breaks.

What, who, when, where and why – This is a quick plan of action for to help ensure that learners apply new ideas/concepts. Pass out index card to participants. Ask participants to write down one new concept they have learned. Then ask them to answer how, what, when, where, who, and why they will use the idea.

Minute Paper – Pass out index cards. Ask the participants to write for a minute or two about these two questions: “What is the most significant thing that you have learned today?” and “What is question the main question you have about the topic?” Ask the participants to turn in their comments, shuffle the index cards. These questions can be answered at the end of the training or right before breaks.