

What	Global Cafe
When	This strategy is a cooperative learning strategy that allows students/participants to gather and share information quickly. It also allows students to piggyback ideas, thoughts and experiences.
Process	<ol style="list-style-type: none"> 1. Students form random groups of between 4-8. 2. Each group labels their café location with a name. (You can use different parts of a classroom.) 3. Assign a recorder to each group. This person remains at the table throughout the entire process and records the conversation as authentically as possible. Variation: Each café table has a sheet of flipchart paper on it. Comments or drawings are added to the flipchart to capture the ideas. 4. Students are given a topic to discuss. Topics can be the new learning point, a review of previously learnt information or a reflection of understanding up to this point. 5. At table groups, the conversation flows as in a coffee shop with students sharing factual information, opinion, and personal experiences related to the topic. The recorder can contribute while capturing the key aspects of the conversation. 6. Every 5 to 8 minutes, students randomly move to a new coffee shop. New groups at coffee shops are formed with different members. 7. When the new coffee shop groups are formed, the recorder shares the key aspects of previous conversations. This new group continues with conversing about the topic while the recorder takes notes. 8. This process can be continued for 3 to 5 movements. 9. The activity concludes with feedback from each recorder on interesting points.

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