

## **ASKING QUESTIONS WHEN FACILITATING GROUP PROCESSES**

The following are examples of questions that have been used by facilitators when leading groups using a group facilitation process. These questions are typical of the style of questions often used and should only be used as guides and examples. Specific wording of questions are usually unique to the purpose and group affiliation of the individuals participating in a group process.

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### **Example 1:**

“What do we want to see going on in 5 years?”

“What is blocking us from realizing our hopes and dreams?”

“What can we do to deal with obstacles and realize our vision?”

### **Example 2:**

“Considering the information that you have seen regarding the demographic, economic, technological and social trends and issues in (state’s name), which trends and issues will most likely impact, either positively or negatively, the future of people in (state’s name)?”

“Based on the missions of the (organization’s name), what trends and issues should the (organization’s name) address during the next five years?”

### **Example 3:**

S.W.O.T. Questions (Strengths, Weaknesses, Opportunities and Threats)

1. What do you feel are the current strengths of the...(organization’s name)?
2. What do you feel are the current weaknesses of the...(organization’s name)?
3. What do you feel are some future opportunities that are available to the...(organization’s name)?
4. What do you feel are some future threats to the...(organization’s name)?

### **Example 4:**

What are the important topics that should be addressed in our educational program for (target audience)?

### **Example 5:**

Who do we serve?

What are our core values?

What are we accountable for?

What words would you like to see included in our mission and vision statements?

**Example 6:**

How and in what ways could the entire university system address the issue of obesity in (state's name)?

In what ways could the university system benefit from addressing the issue of obesity?

What are the risks, if any, to the university system of getting involved in the issue of obesity?

What are some barriers that currently exist that would hinder the university system in addressing the issue of obesity?

How might we overcome these barriers?

What are the next steps that need to be taken to begin the involvement of the university system in the issue of obesity?

**Example 7:**

“Considering your own experiences and other information you may have seen regarding issues and trends affecting (state's name): What are priority issues and trends that will impact the Education and Outreach Division and the Regional Education Coordinators in the next five-years?”

“Given the priority issues and trends that have been identified and the mission and vision of the Education and Outreach Division: What can we do over the next five years to address the priority issues and trends and achieve our mission and vision for the Division?”

**Example 8:**

“It's the year 2015, when people hear about or come into contact with the (organization's name) and the efforts of the (targeted employee group), what would you like for them to see? hear? experience? What are the words you would like to hear them use in describing their experiences?”

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