

Families, Youth & Communities
Planning & Program Evaluation Logic Model (2008)

Inputs Resources & Activities	If, then	Methods	If, then	Target Audience(s) Participation	If, then	Short-Term Outcomes	Medium-Term Outcomes	If, then	Long-Term Outcomes
<ul style="list-style-type: none"> • Division of Agriculture research programs address family relationship and youth development issues in close collaboration with state and federal agencies and policy makers. • Family, Youth, & Communities educational programs within the University of Arkansas - Divisions of Agriculture include events and activities in the areas of Family & Consumer Science and 4-H Youth Development. • Family & Consumer Science programs provide educational topics that help Arkansans get the most for their money; eat well and stay healthy; raise caring, responsible children; and have strong families and strong relationships. • 4-H Youth Development programs provide opportunities for youth to acquire knowledge, develop life skills, form attitudes, and practice behavior that will enable them to become self directing, productive, 	➔	<p>Direct Methods</p> <ul style="list-style-type: none"> • One-on-One Intervention • Group Discussion • Demonstrations • Workshop • Education Class <p>Indirect Methods</p> <ul style="list-style-type: none"> • Newsletters • Billboards • Public Service Announcement • Web sites • TV Media Programs 	➔	<ul style="list-style-type: none"> • Adolescents and adults • Adolescents and adults who expect to become parents • Parents • Grandparents • Caring for the elderly • Step parents • Foster parents • 4-H members • 4-H youth participants • 4-H volunteers • 4-H parents • Non-4-H adults • School teachers • County Extension faculty • County FCS Agents • Extension Homemakers Council members and trainers • All married couples or those couples considering marriage • Child care providers • Local, state, and community leaders • Elected officials • Entrepreneurs 	➔	<p>Indicators:</p> <ul style="list-style-type: none"> • Number of 4-H participants who learned accepting differences life skill • Number of 4-H participants who learned healthy lifestyles choices life skill • Number of 4-H participants who learned self-responsibility life skill • Number of 4-H participants who learned leadership life skill • Number of 4-H participants who learned marketable skills life skill • Number of 4-H participants who learned wise use of resources life skill • Number of child care providers who report an increase in knowledge related to specific child 	<p>Indicators:</p> <ul style="list-style-type: none"> • Number of participants adopting an effective parenting behavior/practice • Number of participants adopting a targeted relationship-enhancing behavior • Number of participants adopting a targeted personal development behavior • Number of 4-H Journals completed in 4-H Youth Development Science areas • Number of projects completed in 4-H Youth Development Healthy Science areas • Number of 4-H Journals completed in 4-H Youth Development healthy Lifestyles areas 	➔	<p>Indicators:</p> <ul style="list-style-type: none"> • Number of participants who report an improved relationship with a child as a result of using a targeted parenting behavior • Number of participants who report an improved relationship with a partner as a result of using a targeted parenting behavior • Number of participants who report an improved quality of life as a result of using a targeted personal development behavior • Number of 4-H members receiving scholarships and grants for post secondary education • Number of youth and adults who practice good

<p>and contributing members of society.</p> <ul style="list-style-type: none"> • Arkansas Extension addresses the professional development needs of school age care providers through the Arkansas 4-H Afterschool training program. School-age providers receive five hours of training in the areas of experiential learning, staff management, 4-H youth development, guidance and discipline, environmental stewardship, and service learning. The training materials are selected from existing 4-H curriculum and are adapted to fit the needs of providers working in after school settings. • Methods for providing programs entail: <ul style="list-style-type: none"> ○ Workshops ○ Training Sessions ○ One-to-one counseling ○ Develop curriculum ○ Presentations ○ School enrichment programs ○ Organize 4-H clubs ○ Train-the-Trainer ○ Committee Meetings ○ Hard-copy fact sheets ○ Newsletters ○ Video and compressed video 						<ul style="list-style-type: none"> • care issues after participating in an Extension program • Number of participants that increased knowledge of community and economic development issues • Number of Refereed Journal Publications • Number of participants who indicate that they have gained knowledge on a targeted parenting behavior • Number of participants who indicate that they have gained knowledge on a targeted relationship-enhancing behavior • Number of participants who indicate that they have gained knowledge on a targeted personal development behavior • Number of 4-H participants who learned decision making life skill 	<ul style="list-style-type: none"> • Number of projects completed in 4-H Youth Development Healthy Lifestyles areas • Number of 4-H Journals completed in 4-H Youth Development Citizenship/Leadership areas • Number of projects completed in 4-H Youth Development Citizenship/Leadership areas • Number of 4-H Journals completed in 4-H Youth Development technology, and engineering areas • Number of projects completed in 4-H Youth Development technology and engineering • Number of child care providers adopting a recommended practice after participating in an Extension program 		<ul style="list-style-type: none"> • citizenship and provide community based leadership throughout Arkansas as evidenced by volunteer hours contributed through the 4-H program • Percent of long term (three years or more) 4-H graduating High School • Number of child care facilities achieving quality approval status • Number of community and economic development projects initiated • Number of county residents and lay leaders conducting programs or adopting new skills as a result of community and economic educational efforts • Number of youth conducting community service projects as a result of community and economic development educational efforts
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<ul style="list-style-type: none"> ○ Radio, television and print media 						<ul style="list-style-type: none"> • Number of 4-H participants who learned communications life skill 			<ul style="list-style-type: none"> • Number of contracts and subcontracts reported
EXTERNAL INFLUENCES		↑		↑			↑		↑
Data Collection Plan: <ol style="list-style-type: none"> 1. <u>Who? (will collect data & enter into AIMS or AES Survey)</u> 2. <u>How? (survey method/instrument?)</u> 3. <u>When? (When will the data be collected & entered?)</u> 									